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| **Student Name:**  **Lesson: Functional Art: Salt and Pepper Shakers** | | | | | |
| Circle the number **in pencil** that best shows how well you feel that you completed that criterion for the assignment. | | **Excellent** | **Good** | **Average** | **Needs Improvement** |
| **Criteria 1** – **Craftsmanship**: Neat, clean & complete? Skillful use of the art tools & med | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 2** – **Creativity:** Design is unique and displays elements that are completely original. Evidence of detail, pattern or unique application. | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 3** – **Production/ Effort: Uses class time to the maximum. Always on task. Time and effort are evident** | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 4**– **Work Habits/ Attitudes: Open to feedback and cleans work area thoroughly.** | | 10 | 9 – 8 | 7 | 6 or less |
| **Criteria 5** – **Construction:** Work is held together well. Size is consistent and work is attached properly. | | 10 | 9 – 8 | 7 | 6 or less |
| Student Comments: | Teacher Comments: |  |  |  |  |
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